National Center for Education Statistics

IPEDS Data Center

Luna Community College

UnitID 363633 **OPEID** 00996200

Address 336 Luna Drive, Las Vegas, NM, 87701

Web Address www.luna.edu

Fall Enrollment 2015

Institution: Luna Community College (363633)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

Institution: Luna Community College (363633)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit			gree/certificate	· ·	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	32	1	92	125	3	128
American Indian or Alaska Native	2	0	2	4	1	5
Asian	0	0	2	2	0	2
	2	1	2	5	1	6

Black or African						
American Native Hawaiian or Other Pacific Islander	1	0	2	3	0	3
White	28	1	30	59	7	66
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	0	0	3	3	1	4
Total men	66	3	135	204	13	217
Total men prior year	48	2	142	192	14	206

Women						
Enrolled for credit		Deg	gree/certificate	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	15	0	133	148	5	153
American Indian or Alaska Native	1	0	2	3	0	3
Asian	0	0	2	2	0	2
Black or African American	0	1	2	3	0	3
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	7	2	28	37	7	44
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	3	3	0	3
Total women	24	3	172	199	12	211
Total women prior year	33	5	175	213	14	227
Grand total (men+women)	90	6	307	403	25	428
Grand total (men+women) prior year	81	7	317	405	28	433

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit		Deg	gree/certificate	Non-degree/	Total,	
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	5	2	75	82	159	241
American Indian or Alaska Native	0	0	0	0	2	2
Asian	0	0	1	1	2	3
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	4	0	25	29	146	175
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	1	0	2	3	2	5
Total men	11	2	105	118	311	429
Total men prior year	15	2	119	136	323	459

Women						
						Total.
Elliolled for Gredit	First-time		Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	8	2	132	142	238	380
American Indian or Alaska Native	0	0	2	2	6	8
Asian	1	0	2	3	3	6
Black or African American	0	0	2	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	7	3	23	33	174	207
Two or more races	0	0	0	0	2	2
Race and ethnicity unknown	0	1	2	3	13	16
Total women	16	6	163	185	439	624
Total women prior year	15	7	191	213	335	548
Grand total (men+women)	27	8	268	303	750	1,053
Grand total (men+women) prior year	30	9	310	349	658	1,007
year						

Part A -	Fall F	nrollment	hv	Distance	Education	Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2015						
Enrollment as of the institution's official fail reporting date of as of october 13, 2013						
	Undergrad	luate Students				
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking				
Enrolled exclusively in distance education courses	78	51				
Enrolled in some but not all distance education courses	124	44				
Not enrolled in any distance education courses	504	680				
Total (from prior part A screens)	706	775				
You may use the space below to provide context for the data you've reported above.						

Part A - Fall Enrollment by Distance Education Status

Undergraduate Students

0

533

11

380

Of those students exclusively enrolled in distance report the number that are:	education courses,	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	NM	70	50
Located in the U.S. but not in	NM	8	1
Located in the U.S. but state/jurisdiction unknown	0	0	
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education above)	78	51	

Institution: Luna Community College (363633)

Nonresident alien

American Indian or Alaska Native

Hispanic/Latino

Part A - Fall Enrollment Summary			
Fall I	Enrollment Summary		
Men	•		
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	128	241	369
American Indian or Alaska Native	5	2	7
Asian	2	3	5
Black or African American	6	2	8
Native Hawaiian or Other Pacific Islander	3	1	4
White	66	175	241
Two or more races	3	0	3
Race and ethnicity unknown	4	5	9
Total men	217	429	646
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Women Students enrolled for credit			,

0

153

Asian	2	6	8
Black or African American	3	5	8
Native Hawaiian or Other Pacific Islander	1	0	1
White	44	207	251
Two or more races	2	2	4
Race and ethnicity unknown	3	16	19
Total women	211	624	835
Grand Total (men+women)	428	1,053	1,481

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015						
	Age	Full-time Undergra	duate Students			
		Men	Women			
	Under 18	3	2			
	18-19	85	59			
	20-21	56	43			
	22-24	22	40			
	25-29	19	35			
	30-34	7	13			
	35-39	10	6			
	40-49	8	5			
	50-64	5	7			
	65 and over	2	1			
	Age unknown/unreported	0	0			
	Total full-time undergraduate students (from part A)	217	211			

Institution: Luna Community College (363633)

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015						
Age	Part-time Underg	raduate Students				
	Men	Women				
Under 18	90	111				
18-19	49	53				
20-21	23	43				
22-24	31	39				
25-29	29	59				
30-34	23	41				
35-39	23	41				
40-49	48	52				
50-64	58	112				
65 and over	55	72				
Age unknown/unreported	0	1				
Total part-time undergraduate students (from part A)	429	624				

Institution: Luna Community College (363633)

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
	Yes, we have first-time students who enrolled within 12 months of their high school graduation.
You	may use the space below to provide context for the data you've reported above.
_	
,	

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	▼ Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	
Alaska	02		
Arizona	04	2	2
Arkansas	05		
California	06	5	5
Colorado	08	1	0
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15	4	3
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Institution: Luna Community College (363633)

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		

M. de la la caracia	00	4	4
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35	91	49
New York	36	3	2
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Enter at least one zero, where	applicable	, to verify that the screen ha	as not been skipped.
State of residence when student	FIPS	Total first-time	Of students in column 1, those
was first admitted	Code	degree/certificate-seeking undergraduates (1)	who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	2	2
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	6	2
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		117	65

You may use the space below to provide context for the data you've reported above.

Institution: Luna Community College (363633)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	90
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	117
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	14
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	775
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	468
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	599
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	15

Institution: Luna Community College (363633)

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time degree/certificate-seeking students in this cohort.
- Determine full-time using Fall 2014 attendance status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
 or to serve on official church missions.

		Preloaded cohort		Prior y data (2013 co	Fall
FULL-	-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2014 cohort	81	81 <u>×</u>	87	
E2	Exclusions from the Fall 2014 cohort		0	0	
E3	Adjusted Fall 2014 cohort (line E1 - line E2)		81	87	
			50 <u>×</u>	42	

cohort who completed their program as of Fall 2015			
E5 Full-time, first-time Fall 2014 cohort retention rate (line E4 / line E3)	62%	48	%
You may use the space below to provide context for the data you've reported above.			
These context notes will be posted on the College Navigator website, and should be written to be und	erstood	by stud	dents
and parents.			

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2014

The Fall 2014 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

and parents.

- Include only part-time, first-time degree/certificate-seeking students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of
 the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including
 those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps);
 or to serve on official church missions.

		Preloaded cohort		Prior data (Fall
PAR1	'-TIME, FIRST-TIME COHORT RETENTION:				
E6	Part-time, first-time Fall 2014 cohort	30	30⋉	34	
E7	Exclusions from the Fall 2014 cohort		0	0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)		30	34	
E9 cohor	Students from Fall 2014 cohort who are still enrolled + students from Fall 2014 twho completed their program as of Fall 2015		12 <u>×</u>	9	
E10	Part-time, first-time Fall 2014 cohort retention rate (line E9 / line E8)		40%	26	%
× Yo	u may use the space below to provide context for the data you've reported abov	e.			
These	These context notes will be posted on the College Navigator website, and should be written to be understood by students				

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio)	
Student-to-faculty ratio	25	to 1
Student-to-faculty ratio prior year	17	to 1
☑ You may use the space below to provide context for the data you've reported above.		
These context notes will be posted on the College Navigator website, and should be written to be	understood by	students
and parents.		

Institution: Luna Community College (363633)

Summary

Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,481
Transfer-in enrollment	14
Student-to-faculty ratio	25 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%

Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	1%
Black or African American	1%
Hispanic/Latino	61%
Native Hawaiian or Pacific Islander	0%
White	33%
Two or More Races	0%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	51%
25 and over	49%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	62%
First-time, part-time retention rate	40%
Graduation rate cohort as percent of total entering students	15%